

# Syllabus Class KG - 2025-26

**EDUCATION GIVES YOU WINGS TO FLY**

**- A.P.J Abdul Kalam.**

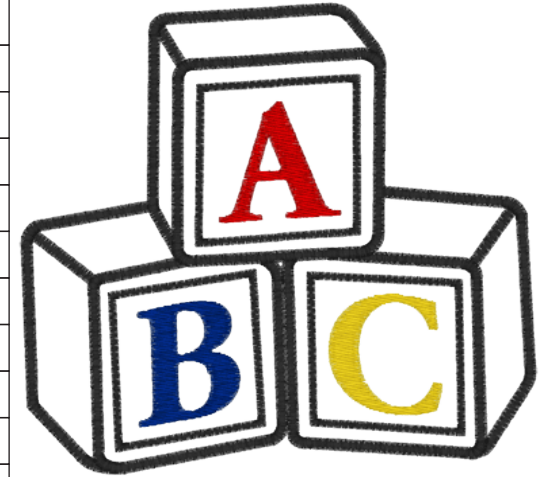
*As we herald in the new academic session – a year of setting and reaching attainable goals, working harder and smarter and taking our school and students achievement to the next level of “greatness”. We believe in the credo to provide an all around holistic development of young minds. Our syllabus focus on academics as well as student centered, physical, social, and interdisciplinary curriculum through various activities like sports, music, dance, art&craft, puzzles, clay molding etc. Development of gross and fine motor skills, aesthetic skills etc. are imbibed by various activities like sports, music, dance, art, art & craft, puzzle, clay molding etc. A general conversation based on the topic of the month is also done which includes moral education, vocabulary building and other relevant topics. All the festivals will be discussed with the children as and when they occur. Our emphasis is on sensitizing and igniting the young minds towards an international outlook and giving a global exposure.*



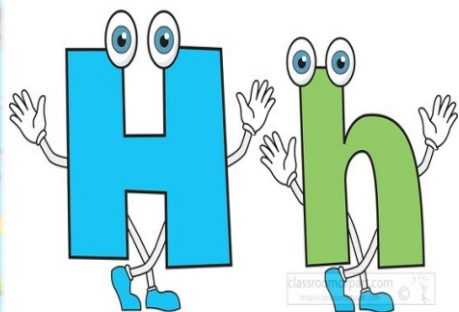
# PHONETIC DRILL



|   |      |            |                  |
|---|------|------------|------------------|
| A | Says | अ/ऐ        | 'a' for apple    |
| B | Says | ब          | 'b' for ball     |
| C | Says | क/स        | 'c' for cat      |
| D | Says | ड          | 'd' for duck     |
| E | Says | ए          | 'e' for egg      |
| F | Says | फ          | 'f' for fan      |
| G | Says | ज/ग        | 'g' for gun      |
| H | Says | ह          | 'h' for hen      |
| I | Says | इ          | 'I' for inkpot   |
| J | Says | ज          | 'j' for jug      |
| K | Says | क          | 'k' for king     |
| L | Says | ल          | 'l' for log      |
| M | Says | म          | 'm' for mug      |
| N | Says | न          | 'n' for net      |
| O | Says | ओ          | 'o' for orange   |
| P | Says | प          | 'p' for pen      |
| Q | Says | क्य/क्वू/क | 'q' for queen    |
| R | Says | र          | 'r' for rat      |
| S | Says | स          | 's' for sun      |
| T | Says | ट          | 't' for tub      |
| U | Says | अ/यू/ऊ     | 'u' for umbrella |
| V | Says | व          | 'v' for van      |
| W | Says | व/व्ह      | 'w' for wall     |
| X | Says | एक्स       | 'x' for x-mas    |
| Y | Says | य/इ        | 'y' for yes      |
| Z | Says | ज          | 'z' for zip      |







## Correct formation of writing Aa to Zz in cursive

Aa Bb Cc Dd Ee

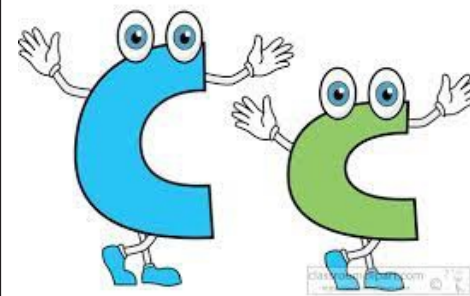
Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

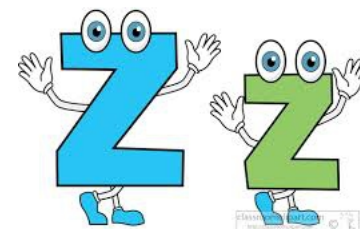
Pp Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz



a b c d e f  
g h i j k l  
m n o p q r  
s t u v w x  
y z





## Correct formation of writing स्वर 'दक व्यंजन

अ आ इ ई उ ऊ

ए ऐ ओ औ अं अः

क — ख

क ख ग घ ङ

च छ ज झ ञ

ट ठ ड ढ ण

त थ द ध न

प फ ब भ म

य र ल व श

ष स ह

क्ष त्र ज्ञ





## APRIL (No. of working days- 23 days)

### THEME OF THE MONTH : My Self

#### English

| Week | Activities  | Book                           | Note Book    | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|---|--------------------------------|--------------|-----------------------|---|---|
| I    | <b>MODULE 1 - Myself</b><br>Revision of A-Z and related exercises                                   | Pg - 7                         |              | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | Cursive Patterns  | Pg - 4, 5, 6                   | Pg - 1 - 4   | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <b>MODULE 2 - My Body</b><br>Language Buzz - Let's read and learn Alphabet 'c' and 'a'              | Pg - 27 to 29<br>Pg - 41 to 43 | Pg - 5 - 10  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | <b>MODULE 3 - Personal Hygiene</b><br>Language Buzz-Let's read and learn 'd'. Alphabet 'g' and 'q'. | Pg - 53 to 55<br>Pg - 58 to 63 | Pg - 11 - 20 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

**Activities:** \* cotton pasting \* clay moulding \* Paper Folding\* floor writing.

#### Maths

| Week | Activities  | Book                            |  | Domain (Skills)       | Curricular Goals (CGs)   | Competency   |
|------|---|---------------------------------|--|-----------------------|--|--|
| I    | <b>MODULE 1 - Myself</b><br>Counting 1 - 30 and related exercises   | Pg - 8, 10                      |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s. |
| II   | Shapes - Circle and Triangle  | Pg - 11,12,17,18                |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.8 Recognises basic geometric shapes and their observable properties.     |
| III  | <b>MODULE 2 - My Body</b><br>Counting 31 - 50 and related exercises<br><b>MODULE 3 - Personal Hygiene</b> | Pg - 34, 35                     |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s. |
| IV   | Shapes - Square and Rectangle, What comes after<br>Concept of Big/Small, Counting 1 to 50                 | Pg - 36 - 40<br>Pg - 51, 56, 57 |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.8 Recognises basic geometric shapes and their observable properties      |

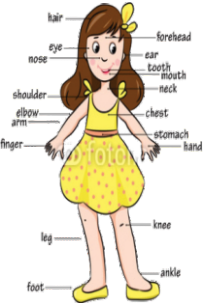
**Activities:** \* floor writing \* Bindi pasting, \*Biscuit Party

## Hindi

| Week | Activities   | Book                         | Note Book              | Domain (Skills)       | Curricular Goals (CGs)   | Competency  |
|------|--|------------------------------|------------------------|-----------------------|--|---|
| I    | <b>MODULE 1 - Myself</b><br>स्वर अ – अरु का अभ्यास और संबंधित क्रिया कलाप            | Pg - 9                       |                        | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | व्यंजन व की कहानी, व्यंजन व लेखन सुलेख<br>व्यंजन ब की कहानी, व्यंजन ब लेखन मिलान करो | Pg - 13 - 16<br>Pg - 19 - 22 | Pg - 1, 2<br>Pg - 3, 4 | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <b>MODULE 2 - My Body</b><br>व्यंजन क की कहानी, व्यंजन क लेखन                        | Pg - 30 - 33                 | Pg - 5 - 8             | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | <b>MODULE 3 - Personal Hygiene</b><br>व्यंजन ट की कहानी, व्यंजन ट लेखन               | Pg - 47 - 50                 | Pg - 9 - 11            | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

क्रियाएँ :- 'सतरंगी लेख 'मिलान करो 'चाक द्वारा लिखना ' रंगो द्वारा व्यंजन लेखन


## EVS

| Week | Activities  | Book            |   | Domain (Skills)                         | Curricular Goals (CGs)  | Competency  |
|------|---|-----------------|---|---|---|---|
| I    | <b>MODULE 1 - Myself</b><br>All About Me                      | Pg - 2, 3       |  | Socio-emotional and ethical development | CG-4 Children develop emotional intelligence.   | C-4.1 Starts recognising 'self' as an individual belonging to a family and community.   |
| II   | All About me (Notebook Work)                                  |                 |   | Socio-emotional and ethical development | CG-4 Children develop emotional intelligence.   | C-4.1 Starts recognising 'self' as an individual belonging to a family and community.   |
| III  | <b>MODULE 2 - My Body</b><br>My Body                          | Pg - 24, 25, 26 |   | Physical development                    | CG-1 Child develop habit that keeps them healthy and safe<br>CG-3 Child develop a fit and flexible body | C-1.2 Practice basic self care and hygiene<br>C-3.1 Shows coordination between sensorial perceptions and body movements in various activities |
| IV   | <b>MODULE 3 - Personal Hygiene</b><br>My Body (Notebook Work) | Pg - 45, 46, 52 |   | Physical development                    | CG-1 Child develop habit that keeps them healthy and safe   | C-1.2 Practice basic self care and hygiene  |


**Activity:** \* Buzzing Games \* Mirror and Me \* Paste the Body Parts \* Hand Printing



## Rhyme Time

| Week | Activities                 |  |
|------|----------------------------|--|
| I    | Buckle My Shoe             |  |
| II   | Revision of Buckle My Shoe |  |
| III  | London Bridge              |  |
| IV   | Revision of London Bridge  |  |

## Creative corner/skill Station

| Week | Activities                       | Book   |   |
|------|----------------------------------|--------|---|
| I    | Strokes Practice                 | Pg - 5 |  |
| II   | Join the dots (Aeroplane)        | Pg - 6 |   |
| III  | Activity - Join the dots(Shapes) | Pg - 7 |   |
| IV   | Colouring the Duck               | Pg - 8 |   |

## Co-Scholastic

|     |                             |   |
|-----|-----------------------------|---|
| I   | Music                       | *Baisakhi Song *Saraswati Vandana   |
| II  | Life Skill/ Speaking Skills | Cooking is Fun 5 to 9   |
| III | Happiness Activity          | Mindfulness of feelings   |
| IV  | Computer                    | Introduction about different parts of Computer  |
| V   | Library                     | *Introduction to Library *Library Rules<br>*Making of Book Mark * Sight Words-I, IN, ON, AS, UP, AT |
| VI  | Sentence Structure          | My: *My name is.....<br>*My Mother's name is..... *My father's name is....                          |
| VII | Physical Education          | Stand at ease and attention,<br>Warm-up exercise  |



**May (No. of working days- 23 days)**

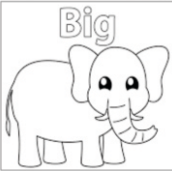

**THEME OF THE MONTH : My Family, My School**

## English

| Week | Activities  | Book                        | Note Book  | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|---|-----------------------------|------------|-----------------------|---|---|
| I    | <b>MODULE 4 - My Family</b><br>Language buzz let's read and   | Pg - 67-69<br>Pg - 75-77,79 | Pg - 21-25 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | learn alphabet 'e' and 'l'<br>Revision of letter 'e' and 'l'. | Pg -85-87<br>Pg - 94-96     | Pg - 26-23 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

**Activities:** \* Floor Writing \* Fun with foil \* Clay Moulding \* Finger Printing

## Maths

| Week | Activities  | Book   | Note Book  | Domain (Skills)       | Curricular Goals (CGs)   | Competency   |
|------|---|--|--|-----------------------|--|--|
| I    | <b>MODULE 1 - Myself</b><br>Counting 1 - 30 and related exercises<br><br><b>MODULE 5 - House</b><br>Counting 71-100 and revision of concept of Big and Small                                      | Pg - 70, 78<br><br>Pg - 88, 89,97                    |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.1, Sort objects into groups and sub groups based on more than one property<br>C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s. |
| II   | <b>MODULE 6 - My School</b><br>Revision of 1 - 50<br>Counting 51 - 100<br><b>MODULE 6 - My School</b><br>Revision of what comes after with number and pictures.<br>Concept of what comes between. | Pg - 104, 105<br><br>Pg - 106, 114<br>Pg - 132 - 134 |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.1, Sort objects into groups and sub groups based on more than one property<br>C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s. |

**Related Activity:**

- \* Shapes making with match sticks, ice cream sticks, clay and thread etc.
- \* Live examples to differentiate between all the concepts





## Hindi

| Week | Activities   | Book                         | Note Book                   | Domain (Skills)       | Curricular Goals (CGs)   | Competency  |
|------|--|------------------------------|-----------------------------|-----------------------|--|---|
| I    | <b>MODULE 4 - My Family</b><br>व्यंजन ढ की कहानी , व्यंजन ठ लेखन<br><b>MODULE 5 - House</b>      | Pg - 71 - 74<br>Pg - 90 - 93 | Pg - 12, 13<br>Pg - 14, 15  | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 6 - My School</b><br>व्यंजन ठ की कहानी , व्यंजन द लेखन<br>Related exercise in Notebook | Pg - 107 - 110               | Pg - 16, 17<br>Pg - 18 - 20 | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

क्रियाएँ :- 'सतरंगी लेख, सभी व्यंजनों से चित्र बनाएं, सुलेख 'चॉक लेकर जमीन पर व्यंजन और चित्र बनाइए

## EVS

| Week | Activities  | Book                               |  | Domain (Skills)  | Curricular Goals (CGs)   | Competency   |
|------|---|------------------------------------|--|--|--|--|
| I    | <b>MODULE 4 - My Family</b><br>My Family<br><br><b>MODULE 5 - House</b><br>My House | Pg - 65, 66<br><br>Pg - 82, 83, 84 |   | Socio-emotional and ethical development<br><br>Cognitive development | CG-4 Children develop emotional intelligence.<br><br>CG-7 Children make sense of the world around through observation and logical thinking | C-4.1 Starts recognising 'self' as an individual belonging to a family and community.<br>C-4.2 Recognises different emotions and makes deliberate efforts to regulate them appropriately.<br>C-4.7 Understand and responds positively to different thoughts, preferences and emotional needs to other children<br>C-7.1 Observe and understands different categories of objects and relationships between them |
| II   | <b>MODULE 6 - My School</b><br>My School<br>Different room in the School            | Pg - 99, 100                       |  | Positive learning habits   | CG-13 Children develop habit of learning that allow them to engage actively in formal learning environments like a school classroom        | C-13.1 Attention and intentional action : Acquire skill to plan, focus attention and direct activities to achieve specific goal  |

**Activity:** \* Making of Family photo frame. \* Collage making of school rooms.

## Rhyme Time

| Week | Activities        |
|------|-------------------|
| I    | Wheels of the Bus |
| II   | Incy Wincy spider |



## Creative corner/skill Station

| Week | Activities   | Book   |
|------|--|--------|
| I    | Mother's Day Activity/ EidActivity<br>Rocket - Colour and paste Activity | Pg - 9 |
| II   | Toffee wrapper pasting Activity<br>Bindi Pasting Activity Mashroom       |        |



## Co-Scholastic

|     |                              |   |
|-----|------------------------------|---|
| I   | Music                        | *Mother's Day Song *Family Song   |
| II  | Life Skill/ Speakings Skills | Magical words Pg- 10 to 14  |
| III | Happiness Activity           | Page no. 80   |
| IV  | Physical Education           | Free Hand Exercise  |
| V   | Computer                     | Four Basic parts of a computer  |
| VI  | Library                      | *Story telling (fairy tales)<br>* Puppet show * Sight Words- WE, HE<br>SHE, IT, AND |
| VII | Conversation                 | * My School<br>* My Family  |





**July (No. of working days - 27 days)**

**THEME OF THE MONTH : Worship**

## English

| Week | Activities  | Book                                  | Note Book    | Domain (Skills)       | Curricular Goals (CGs)   | Competency  |
|------|---|---------------------------------------|--------------|-----------------------|--|---|
| I    | <b>MODULE 6 - Places of Worship</b><br>Language buzz-let's read and learn 'h' and 'k' | Pg - 101 - 103<br>Pg - 111 - 113      | Pg - 34 - 39 | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 7 - Good Manners</b><br>Language buzz-let's read and learn 't' and 'p'      | Pg - 118 - 120<br>Pg - 129 - 131      | Pg - 40 - 46 | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <b>MODULE 8 - Places of Worship</b><br>Language buzz-let's read and learn 'i' and 'j' | Pg - 138 - 140<br>Pg - 146 - 148, 157 | Pg - 47 - 53 | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | Sequence writing 'a to l'   |                                       | Pg - 54      | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

**Activities:-** \* Colouring Activity \* Air writing technique\* Tearing and Pasting

## Maths

| Week | Activities   | Book                           | Note Book   | Domain (Skills)  | Curricular Goals (CGs)   | Competency   |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
|------|--|--------------------------------|---|--|--|--|---|---|---|---|--|---|---|---|---|--|--|---|---|---|--|--|---|---|---|--|--|---|---|---|--|--|---|---|---|--|--|---|---|---|--|--|---|---|---|--|--|---|---|---|--|--|---|---|---|--|--|---|-----------------------|--|--|
| I    | <b>MODULE 7 - Good Manners</b><br>Reverse Counting 10 – 1 and<br>Revision of what comes after and between    | Pg - 121 - 123<br>Pg - 145,151 | <table><tr><td>T</td><td>O</td><td>X</td><td>T</td><td>O</td></tr><tr><td>2</td><td>0</td><td></td><td>1</td><td>0</td></tr><tr><td>1</td><td>9</td><td></td><td></td><td>9</td></tr><tr><td>1</td><td>8</td><td></td><td></td><td>8</td></tr><tr><td>1</td><td>7</td><td></td><td></td><td>7</td></tr><tr><td>1</td><td>6</td><td></td><td></td><td>6</td></tr><tr><td>1</td><td>5</td><td></td><td></td><td>5</td></tr><tr><td>1</td><td>4</td><td></td><td></td><td>4</td></tr><tr><td>1</td><td>3</td><td></td><td></td><td>3</td></tr><tr><td>1</td><td>2</td><td></td><td></td><td>2</td></tr><tr><td>1</td><td>1</td><td></td><td></td><td>1</td></tr></table> | T  | O  | X  | T | O | 2 | 0 |  | 1 | 0 | 1 | 9 |  |  | 9 | 1 | 8 |  |  | 8 | 1 | 7 |  |  | 7 | 1 | 6 |  |  | 6 | 1 | 5 |  |  | 5 | 1 | 4 |  |  | 4 | 1 | 3 |  |  | 3 | 1 | 2 |  |  | 2 | 1 | 1 |  |  | 1 | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s. |
| T    | O  | X                              |   | T  | O  |  |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
| 2    | 0  |                                |   | 1  | 0  |  |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
| 1    | 9  |                                |   |  | 9  |  |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
| 1    | 8  |                                |   |  | 8  |  |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
| 1    | 7  |                                |   |  | 7  |  |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
| 1    | 6  |                                |   |  | 6  |  |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
| 1    | 5  |                                |   |  | 5  |  |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
| 1    | 4  |                                |   |  | 4  |  |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
| 1    | 3  |                                |   |  | 3  |  |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
| 1    | 2  |                                |   |  | 2  |  |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
| 1    | 1  |                                |   |  | 1  |  |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
| II   | <b>MODULE 8 - Places of Worship</b><br>Reverse Counting 20 – 1 and   | Pg - 141                       |   | Cognitive development  | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.                                 | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s. |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
| III  | <b>MODULE 8 - Places of Worship</b><br>Revision of Reverse Counting 20-1 and                                 | Pg - 150                       | Cognitive development   | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.   |  |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |
| IV   | <b>MODULE 9 - Festivals of India</b><br>Reverse Counting 30 – 1 and<br>Concept of greater and smaller Number | Pg - 162, 163                  | Cognitive development   | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.1, Sort objects into groups and sub groups based on more than one property<br>C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s. |  |   |   |   |   |  |   |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |   |   |  |  |   |                       |  |  |


**Related Activity:** \* Floor drawing technique \* Forward and Backward counting on stairs

## Hindi

| Week | Activities  | Book           | Note Book    | Domain (Skills)       | Curricular Goals (CGs)   | Competency  |
|------|---|----------------|--------------|-----------------------|--|---|
| I    | <b>MODULE 7 - Good Manners</b><br>व्यंजन प की कहानी , व्यंजन प लेखन       | Pg - 124 - 127 | Pg - 21, 22  | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 8 - Places of Worship</b><br>व्यंजन ष की कहानी , व्यंजन ष लेखन  | Pg - 142 - 144 | Pg - 23, 24  | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <b>MODULE 9 - Festivals of India</b><br>व्यंजन फ की कहानी , व्यंजन फ लेखन | Pg - 158 - 161 | Pg - 25 - 26 | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | सभी व्यंजनों का अभ्यास  |                | Pg - 27 - 28 | Language and literacy | CG-10 Children develop fluency in reading and writing in language1 | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

क्रियाएँ :- 'सतरंगी लेख, चित्र देखकर पहला अक्षर लिखे।  
सुलेख 'चॉक लेकर जमीन पर अक्षर लिखे और चित्र बनाइए।

## EVS

| Week | Activities  | Book                      |   | Domain (Skills)                         | Curricular Goals (CGs)                                       | Competency   |
|------|---|---------------------------|---|---|--|--|
| I    | <b>MODULE 7 - Good Manners</b><br>Good Manners                              | Pg - 116, 117             |  | Physical development                    | CG-1 Children develop habits that keep them healthy and safe | C-1.1 Shows a liking for and understanding of nutritious food and does not waste food.<br>C-1.2 Practice basic self-care and hygiene |
| II   | <b>MODULE 8 - Places of Worship</b><br>Places of Worship, Unity is Strength | Pg - 136, 137<br>149, 152 |   | Socio-emotional and ethical development | CG-4 Children develop emotional intelligence.                | C-4.7 Understand and responds positively to different thoughts, preferences and emotional needs to other children                    |
| III  | <b>MODULE 9 - Festivals of India</b><br>Festivals of India                  | Pg - 154, 155             |   | Socio-emotional and ethical development | CG-4 Children develop emotional intelligence.                | C-4.7 Understand and responds positively to different thoughts, preferences and emotional needs to other children                    |
| IV   | Festivals of India  | Pg - 156, 164             |   | Socio-emotional and ethical development | CG-4 Children develop emotional intelligence.                | C-4.7 Understand and responds positively to different thoughts, preferences and emotional needs to other children                    |

**Activity:** Role play on different religions \* Visit to Gurudwara / Church



## Rhyme Time

| Week | Activities                 |          |
|------|----------------------------|----------|
| I    | पर्यावरण                   | Pg - 128 |
| II   | जग में नाम कमाएं           | Pg - 128 |
| III  | Internet and activity      | Pg - 166 |
| IV   | Revision of all the rhymes |          |



## Creative corner/skill Station

| Week | Activities                   | Book    |
|------|------------------------------|---------|
| I    | Guru Purnima Activity        |         |
| II   | Let's learn colours names    | Pg - 12 |
| III  | Photo Frame                  | Pg - 13 |
| IV   | Tearing and pasting in mango | Pg - 14 |



## Co-Scholastic

|     |                              |  |
|-----|------------------------------|--|
| I   | Music                        | *Guru Vandana * Parent's song  |
| II  | Life Skill/ Speakings Skills | A day in the park Pg- 15 to 19   |
| III | Happiness Activity           | Page 165   |
| IV  | Physical Education           | Yoga   |
| V   | Computer                     | Places where computer is used.   |
| VI  | Library                      | *Story Telling(Family, Good Touch/Bad Touch)<br>*Sight Words- YES, NO, THIS, THAT , DOWN |
| VII | Conversation                 | * My Family<br>* My Favourite Toy  |



## Syllabus For Assessment - I

| S. No | Date      | Day    | Subject           | Syllabus  |
|-------|-----------|--------|-------------------|---|
| 1.    | 14.7.2025 | Monday | Music             | Any one English and any one Hindi rhyme   |
| 2.    | 18.7.2025 | Friday | Math & M. Math    | Shapes, Tall/Short, Big/Small.<br>Counting 1 - 100, Reverse counting 20 -1, What comes after and between.             |
| 3.    | 21.7.2025 | Monday | Library           | Library Rules and Sight words   |
| 4.    | 25.7.2025 | Friday | English           | Cursive alphabets a - l, Capital A - Z, and related exercises   |
| 5.    | 28.7.2025 | Monday | Art & Craft Games | Colour the picture<br>Stretching Exercises  |
| 6.    | 1.8.2025  | Friday | EVS               | Myself, My Body, Personal Hygiene, My Family, Houses, My School, Good Manners, Places of Worship, Festivals of India. |
| 7.    | 4.8.2025  | Monday | Computer          | Parts of a Computer.  |
| 8.    | 8.8.2025  | Friday | Hindi             | स्वर - अ - आ; व्यंजन व, ब, क, ट, ठ, ढ, द, प, ष, फ और संबंधित क्रियाएं।  |
| 9.    | 11.8.2025 | Monday | Life Skills       | Speaking Skills Lesson-1,2,3  |



|   |    |    |
|---|----|----|
| अ | आ  | इ  |
| ई | उ  | ऊ  |
| ए | ऐ  | ओ  |
| औ | अं | अः |



**August (No. of working days - 23 days)**  
**THEME OF THE MONTH : Professions**

**English**

| Week | Activities  | Book                       | Note Book    | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|---|----------------------------|--------------|-----------------------|---|---|
| I    | <b>MODULE 1 - Neighbourhood Places</b><br>Introduction of letter 'm' and 'n'  | Pg - 5 - 7<br>Pg - 14 - 16 | Pg - 55 - 60 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 2 - Our Helpers</b><br>Language buzz - let's read and learn alphabet 'o'.<br>Write the first letter of the picture. | Pg - 41 - 43<br>Pg - 30    | Pg - 61 - 63 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <b>MODULE 3 - Food and Health</b><br>Language buzz - let's read and learn alphabet 'r'  | Pg - 58 - 60               | Pg - 65 - 67 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | Revision of all the alphabets done till now   | Pg - 71                    | Pg - 64      | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

**Activities:** \* Macroni Pasting, Colouring

**Maths**

| Week | Activities   | Book                   | Note Book  | Domain (Skills)       | Curricular Goals (CGs)   | Competency  |
|------|--|------------------------|--|-----------------------|--|---|
| I    | <b>MODULE 1 - Neighbourhood Places</b><br>Big and Small numbers, Put the sign      | Pg - 8<br>Pg 17        | 14 <input type="text"/><br>32 <input type="text"/><br>55 <input type="text"/>  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.1, Sort objects into groups and sub groups based on more than one property  |
| II   | <b>MODULE 2 - Our Helpers</b><br>Put the sign (<, > or =) and Ascending order      | Pg - 31, 32, 33        | 73 <input type="text"/><br><input type="text"/> 22 <input type="text"/><br><input type="text"/> 36 <input type="text"/>  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.4 Arrange numbers upto 99 in ascending and descending order   |
| III  | <b>MODULE 3 - Food and Health</b><br>Ascending order, What comes before            | Pg - 44, 45<br>Pg - 61 | <input type="text"/> 61 <input type="text"/><br><input type="text"/> 84 <input type="text"/><br>3 <input type="text"/> 5 | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.<br>C-8.4 Arrange numbers upto 99 in ascending and descending order |
| IV   | <b>MODULE 3 - Food and Health</b><br>Revision of what comes After, Before, Between | Pg - 72                | 1 <input type="text"/> 3<br>9 <input type="text"/> 11<br>2 <input type="text"/> 4  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.4 Arrange numbers upto 99 in ascending and descending order   |


**Activity:** Fun with coins and bangles

## Hindi

| Week | Activities  | Book                              | Note Book                 | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|---|-----------------------------------|---------------------------|-----------------------|---|---|
| I    | <b>MODULE 1 - Neighbourhood Places</b><br>व्यंजन 'न', 'ग' की कहानी, व्यंजन 'न', 'ग', लेखन<br>सभी व्यंजनों का अभ्यास | Pg - 9 - 12<br>Pg 18 - 21         | Pg - 29, 32<br>Pg - 33,34 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 2 - Our Helpers</b><br>व्यंजन 'म', 'भ' की कहानी, व्यंजन 'म', 'भ' लेखन<br>सभी व्यंजनों का अभ्यास           | Pg - 22-25<br>Pg - 34 - 37        | Pg - 35-39<br>Pg - 40-42  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | व्यंजन 'ण' 'घ' की कहानी, व्यंजन 'ण' 'घ' लेखन  | Pg - 38<br>Pg - 46 - 49           | Pg - 43- 44               | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | <b>MODULE 3 - Food and Health</b><br>व्यंजन 'घ' 'र' 'स' 'छ' की कहानी व्यंजन<br>'घ' 'र' 'स' 'छ' लेखन                 | Pg - 50-53, 62-69<br>Pg - 73 - 76 | Pg - 45 -54               | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

क्रियाएँ :- समान व्यंजनों से चित्रों का मिलान। व्यंजन से फलों के नाम।


## EVS

| Week | Activities   | Book                      |  | Domain (Skills)                         | Curricular Goals (CGs)   | Competency  |
|------|--|---------------------------|--|---|--|---|
| I    | <b>MODULE 1 - Neighbourhood Places</b><br>Neighbourhood Places | Pg - 2-4,13               |  | physical development                    | CG-2 Children develop sharpness in sensorial perceptions                     | C-2.6 Begins integrating sensorial perceptions to get a holistic awareness of their experiences         |
| II   | <b>MODULE 2 - Our Helpers</b><br>Community Helpers             | Pg - 28, 29,<br>39,40     |  | Socio-emotional and ethical development | CG-5 Children develop a positive attitude towards productive work or service | C-5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others |
| III  | Note book work of Neighbourhood Places I want to be.           | Pg - 54                   |  | Socio-emotional and ethical development | CG-5 Children develop a positive attitude towards productive work or service | C-5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others |
| IV   | <b>MODULE 3 - Food and Health</b><br>Food and Health           | Pg - 56-57,<br>Pg - 70,77 |  | Physical development                    | CG-1 Child develop habit that keeps them healthy and safe                    | C-1.1 Shows a liking for and understanding of nutritious food and does not waste food.                  |


**Activity:** \*Visit to Neighbourhood Market. \* Fruit Chaat Party.



## Rhyme Time

| Week | Activities        |         |  |
|------|-------------------|---------|--|
| I    | I'M a little bird |         |  |
| II   | Ding Dong Bell    |         |  |
| III  | मेरा स्कूल        | Pg - 26 |  |
| IV   | रिमझिम            | Pg - 26 |  |

## Creative corner/skill Station

| Week | Activities                    | Book       |  |
|------|-------------------------------|------------|---|
| I    | Friendship Day Activity       |            |   |
| II   | Happy Raksha Bandhan Activity | Pg. No- 27 |   |
| III  | Independence Day              |            |   |
| IV   | Happy Janmashtami Activity    | Pg. No- 22 |   |

## Co-Scholastic

|     |                              |   |
|-----|------------------------------|---|
| I   | Music                        | *Independence Day *Raksha Bandhan Song<br>*Janmashtami Song                     |
| II  | Life Skill/ Speakings Skills | Self love Pg.no 20 to 24  |
| III | Happiness Activity           | Revision of Vocalization<br>Stand at Ease and Attention,<br>Walking orientation |
| IV  | Physical Education           | Stand at Ease and Attention,<br>Walking orientation                             |
| V   | Computer                     | Uses of computer at different places  |
| VI  | Library                      | *Thirsty crow<br>*Picture reading of alphabets                                  |
| VII | Conversation                 | *Games I play, At the park.   |



## September (No. of working days - 24 days)

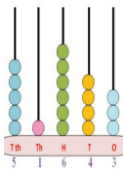
### THEME OF THE MONTH : Natural Resources

## English

| Week | Activities   | Book   | Note Book   | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|--|--|-------------|-----------------------|---|---|
| I    | <b>MODULE 4 - General Awareness</b><br>Alphabet 's', sequence writing of 'a to t'<br>Introduction of vowels and sound words of 'at' and 'ap' | Pg - 80 - 82<br>Pg - 83, 84                  | Pg -68 - 71 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 5 - Air</b><br>Alphabet 'u' and 'v', Sound words of 'an' and 'ay'  | Pg - 103 - 105<br>Pg - 119-121<br>Pg - 106   | Pg - 73 -78 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <b>MODULE 6 - Water</b><br>Alphabet 'w' and 'x', Sound words of 'ad' and 'ag'  | Pg - 128 - 130<br>Pg - 140 - 142<br>Pg - 131 | Pg -79 -85  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | Revision of the sound at, ap, an, ay, ad, ag   |  |             | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

**Activities:-** \*Sharpener printing, Vegetable printing, Wool

## Maths

| Week | Activities  | Book                         | Note Book   | Domain (Skills)       | Curricular Goals (CGs)   | Competency   |
|------|---|------------------------------|---|-----------------------|--|--|
| I    | <b>MODULE 4 - General Awareness</b><br>Reverse counting 50 to 1 | Pg - 90                      |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.       |
| II   | <b>MODULE 5 - Air</b><br>Addition                               | Pg -107, 108, 122            |   | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.7 Recognises multiplication as repeated addition and division as equal sharing |
| III  | <b>MODULE 6 - Water</b><br>Addition on Number Line and Abacus   | Pg - 132,133<br>Pg - 143-145 |   | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.7 Recognises multiplication as repeated addition and division as equal sharing |
| IV   | <b>MODULE 6 - Water</b><br>Revision of Addition                 | Pg -162                      |   | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.7 Recognises multiplication as repeated addition and division as equal sharing |

**Activity:** Addition with help of hand cutouts and live objects




## Hindi

| Week | Activities  | Book                         | Note Book       | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|---|------------------------------|-----------------|-----------------------|---|---|
| I    | <b>MODULE 4 - General Awareness</b><br>व्यंजन 'ख', च, ज, की कहानी<br>व्यंजन 'ख', च, ज, लेखन<br>सभी व्यंजनों का अभ्यास | Pg - 85 - 88<br>Pg - 91 - 98 | Pg - 55 - 63    | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 5 - Air</b><br>व्यंजन ड, ङ, झ की कहानी, व्यंजन ड, ङ, झ लेखन   | Pg - 109 - 117               | Pg - 64 - 69    | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <b>MODULE 6 - Water</b><br>व्यंजन ज, त की कहानी, व्यंजन ज, त लेखन   | Pg - 123<br>Pg - 134 - 137   | Pg - 70, 71, 72 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | <b>MODULE 6 - Water</b><br>व्यंजन य, थ, की कहानी, व्यंजन य, थ, लेखन<br>सभी व्यंजनों का अभ्यास                         | Pg - 146 - 153               | Pg - 73 - 79    | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |


\* क्रियाएँ :- Floor Writing, Clay Moulding, व्यंजनों का मौखिक अभ्यास

## EVS


| Week | Activities   | Book                           |   | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|--|--------------------------------|---|-----------------------|---|---|
| I    | <b>MODULE 4 - General Awareness</b><br>General Awareness + Notebook work | Pg - 79, 89                    |  | Cognitive development | CG-7 Children make sense of world around through observation and logical thinking | C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis. |
| II   | <b>MODULE 5 - Air</b><br>Facts about Air and uses of Air                 | Pg - 101, 102<br>Pg - 118, 124 |   | Cognitive development | CG-7 Children make sense of world around through observation and logical thinking | C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis. |
| III  | <b>MODULE 6 - Water</b><br>Facts about Water and notebook work           | Pg - 126, 127                  |   | Cognitive development | CG-7 Children make sense of world around through observation and logical thinking | C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis. |
| IV   | <b>MODULE 6 - Water</b><br>Uses and sources of water                     | Pg - 138, 139<br>Pg - 154      |   | Cognitive development | CG-7 Children make sense of world around through observation and logical thinking | C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis. |

**Activity:** \*Fun with science experiments

## Rhyme Time

| Week | Activities           |  |
|------|----------------------|--|
| I    | Chubby Cheeks        |  |
| II   | Jack and Jill        |  |
| III  | रंग बिरंगी तितली     |  |
| IV   | मेरी प्रिय अध्यापिका |  |

## Creative corner/skill Station

| Week | Activities                    | Book       |   |
|------|-------------------------------|------------|---|
| I    | Friendship Day Activity       |            |  |
| II   | Happy Raksha Bandhan Activity | Pg. No- 27 |   |
| III  | Independence Day              |            |   |
| IV   | Happy Janmashtami Activity    | Pg. No- 22 |   |

## Co-Scholastic

|     |                              |   |
|-----|------------------------------|---|
| I   | Music                        | *Teacher's Day Song                               |
| II  | Life Skill/ Speakings Skills | Fight over a toy Pg. no- 25 to 29                 |
| III | Happiness Activity           | Page No. - 99                                     |
| IV  | Physical Education           | Cone and Ball balance                             |
| V   | Computer                     | Working of Keyboard and Mouse<br>Typing alphabets |
| VI  | Library                      | * Picture Reading                                 |
| VII | Conversation                 | *My Class Teacher                                 |



Reading'a' with phonics (FITZROY Phonics Reader)

Page No. - 6-12





**October (No. of working days - 20 days)**  
**THEME OF THE MONTH : Beautiful Nature**

**English**

| Week | Activities   | Book   | Note Book    | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|--|--|--------------|-----------------------|---|---|
| I    | <b>MODULE 7 - Things Around Us</b><br>Alphabet 'y', 'z' and sound words of 'am' and 'ar'. Concept of in/on   | Pg - 158-160, 161<br>Pg - 169-171<br>Pg - 175, 176 | Pg - 86 - 92 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 7 - Things Around Us</b><br>Sequence writing a to z, Sound words of 'ax' and 'ab'.<br><b>MODULE 8 - Parts of Plants</b><br>Revision of sounds missing letters. | Pg - 172<br>Pg - 181                               | Pg - 93      | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <b>MODULE 8 - Parts of Plants</b><br>Revision of Sound Words<br><b>MODULE 9 - Fruits and Vegetables</b><br>Revision of Sound Words                                       | Pg - 188, 189<br>Pg - 201                          |              | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | <b>MODULE 9 - Fruits and Vegetables</b><br>Concept of This/That and Revision of sound words  | Pg - 208, 209<br>Pg - 216, 217                     |              | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

**Activities:** Sliding game of Sound Words and Floor writing

**Maths**

| Week | Activities  | Book           |  | Domain (Skills)       | Curricular Goals (CGs)   | Competency   |
|------|---|----------------|--|-----------------------|--|--|
| I    | <b>MODULE 7 - Things Around Us</b><br>Revision of addition      | Pg - 173, 177  |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition |
| II   | <b>MODULE 8 - Parts of Plants</b><br>Descending Order           | Pg - 190, 191  |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.4 Arrange numbers upto 99 in ascending and descending order  |
| III  | <b>MODULE 9 - Fruits and Vegetables</b><br>Skip counting by 2's | Pg - 202 - 204 |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.   |
| IV   | <b>MODULE 9 - Fruits and Vegetables</b><br>Skip counting by 5's | Pg - 210 - 212 |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.   |

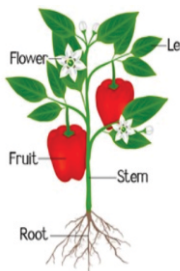
**Activity:** \*Floor Writing, Pasting of Bindis and Buttons

## Hindi

| Week | Activities  | Book                             | Note Book    | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|---|----------------------------------|--------------|-----------------------|---|---|
| I    | <b>MODULE 7 - Things Around Us</b><br>अभ्यास कार्य – व्यंजन श, ल की कहानी, व्यंजन श, ल लेखन   | Pg - 163 - 166<br>Pg - 182 - 185 | Pg - 80 - 84 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 8 - Parts of Plants</b><br>अभ्यास कार्य-व्यंजन 'ह' की कहानी, व्यंजन 'ह' लेखन<br>व्यंजन 'क्ष', 'त्र', 'ज्ञ' लेखन, अभ्यास कार्य | Pg - 192 - 196                   | Pg - 85 - 90 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | क्रमनुसार 'क-ह' लेखन  |                                  | Pg - 91      | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | <b>MODULE 9 - Fruits and Vegetables</b><br>दो अक्षर के शब्द   | Pg - 205, 206<br>Pg - 213 - 215  |              | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

\* क्रियाएँ :- Floor Writing, Clay Moulding, शब्द अंताक्षरी, प्लैश कार्ड की सहायता से शब्द निर्माण


## EVS

| Week | Activities   | Book                                 |   | Domain (Skills)  | Curricular Goals (CGs)  | Competency   |
|------|--|--------------------------------------|---|--|---|--|
| I    | <b>MODULE 7 - Things Around Us</b><br>Things Around us           | Pg - 156 - 157<br>Pg - 167, 168, 174 |  | Socio-emotional and ethical development                          | CG-6 Children develop a positive regard for the natural environment around them   | C-6.1 Shows care for and joy in engaging with all life forms   |
| II   | <b>MODULE 8 - Parts of Plants</b><br>Parts of a plant            | Pg - 179, 180,<br>186, 187           |   | Socio-emotional and ethical development                          | CG-6 Children develop a positive regard for the natural environment around them   | C-6.1 Shows care for and joy in engaging with all life forms   |
| III  | <b>MODULE 9 - Fruits and Vegetables</b><br>Fruits and Vegetables | Pg - 199, 200,<br>207                |   | Physical development   | CG-1 Children develop habits that keep them healthy and safe  | C-1.1 Shows a liking for and understanding of nutritious food and does not waste food.   |
| IV   | Revision of all the concepts                                     |                                      |   | Socio-emotional and ethical development and physical development | CG-1 Children develop habits that keep them healthy and safe<br>CG-6 Children develop a positive regard for the natural environment around them | C-1.1 Shows a liking for and understanding of nutritious food and does not waste food.<br>C-6.1 Shows care for and joy in engaging with all life forms |


**Activity:** \*Leaf pasting, Fancy dress on Non Living Things



## Rhyme Time

| Week | Activities                    |  |
|------|-------------------------------|--|
| I    | Little Miss Mufet             |  |
| II   | Little Bo Peep                |  |
| III  | मेरी प्रिय अध्यापिका page 197 |  |
| IV   | Revision                      |  |

## Creative corner/skill Station

| Week | Activities                   | Book       |   |
|------|------------------------------|------------|---|
| I    | Colouring Activity(Balloons) |            |  |
| II   | Colouring Activity (Dog)     | Pg. No- 27 |   |
| III  | Happy Diwali                 |            |   |

## Co-Scholastic

|     |                             |                                    |
|-----|-----------------------------|------------------------------------|
| I   | Music                       | *Song on Dussehra                  |
| II  | Life Skill/ Speaking Skills | In the Super Market Pg. no-32 to34 |
| III | Happiness Activity          | Page - 218                         |
| IV  | Physical Education          | Run, Place and Pick                |
| V   | Computer                    | Use of Keyboard - Typing           |
| VI  | Library                     | * Story Telling with Puppets       |
| VII | Conversation                | * Diwali, Dussehra                 |





Reading'a' with phonics (FITZROY Phonics Reader)

Page No. - 13-18

## November (No. of working days - 24 days)

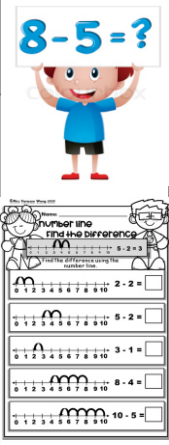
### THEME OF THE MONTH : Wild Life

## English

| Week | Activities   | Book                        |  | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|--|-----------------------------|--|-----------------------|---|---|
| I    | <b>MODULE 1 - Jungle Safari</b><br>Sound words of 'ed' and 'en'                      | Pg - 5, 6, 11, 17           |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 1 - Jungle Safari</b><br>Concept of Plural                                 | Pg - 12, 13                 |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <b>MODULE 2 - Domestic Animals</b><br>Sound words of 'et' and 'eg'                   | Pg - 22, 23                 |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | <b>MODULE 2 - Domestic Animals</b><br>Revision of 'e' Sound Words and opposite words | Pg - 28, 29<br>Pg - 32 - 35 |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

**Activities:** Sliding game of Sound Words and Floor writing

## Maths

| Week | Activities   | Book            |   | Domain (Skills)       | Curricular Goals (CGs)   | Competency   |
|------|--|-----------------|---|-----------------------|--|--|
| I    | <b>MODULE 1 - Jungle Safari</b><br>Introduction of Subtraction.  | Pg - 7, 8       |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition |
| II   | <b>MODULE 1 - Jungle Safari</b><br>Subtraction Sums              | Pg -14,15,16,18 |   | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition |
| III  | <b>MODULE 2 - Domestic Animals</b><br>Subtraction on Number Line | Pg - 30, 31     |   | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition |
| IV   | <b>MODULE 2 - Domestic Animals</b><br>Subtraction on Abacus      | Pg - 36, 37     |   | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition |

**Activity:** \*Floor Writing, Pasting of Bindis and Buttons



## Hindi

| Week | Activities   | Book        | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|--|-------------|-----------------------|---|---|
| I    | दो अक्षर के शब्द का अभ्यास कार्य                                     |             | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <i>MODULE 1 - Jungle Safari</i><br>तीन अक्षर के शब्द                 | Pg - 9, 10  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <i>MODULE 2 - Domestic Animals</i><br>तीन अक्षर के शब्द              | Pg - 26, 27 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | <i>MODULE 2 - Domestic Animals</i><br>तीन अक्षर के शब्द अभ्यास कार्य | Pg - 38     | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |



क्रियाएँ :- Floor Writing, Clay Moulding

## EVS

| Week | Activities   | Book         | Domain (Skills)                         | Curricular Goals (CGs)                                       | Competency   |
|------|--|--------------|---|--|--|
| I    | Revision of Assessment 2                               |              | Socio-emotional and ethical development | C-6.1 Shows care for and joy in engaging with all life forms | C-6.1 Shows care for and joy in engaging with all life forms |
| II   | <i>MODULE 1 - Jungle Safari</i><br>Wild Animals        | Pg - 2, 3, 4 | Socio-emotional and ethical development | CG-4 Children develop emotional intelligence.                | C-4.6 Shows cooperative behaviour with other children        |
| III  | <i>MODULE 2 - Domestic Animals</i><br>Domestic Animals | Pg - 20, 21  | Socio-emotional and ethical development | CG-4 Children develop emotional intelligence.                | C-4.6 Shows cooperative behaviour with other children        |
| IV   | Revision of Module 1 and 2                             | Pg - 24, 25  | Socio-emotional and ethical development | CG-4 Children develop emotional intelligence.                | C-4.6 Shows cooperative behaviour with other children        |




**Activity:** \*Leaf pasting, Fancy dress on Non Living Things

## Hindi

| Week | Activities  | Book                             | Note Book    | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|---|----------------------------------|--------------|-----------------------|---|---|
| I    | <b>MODULE 7 - Things Around Us</b><br>अभ्यास कार्य – व्यंजन श, ल की कहानी, व्यंजन श, ल लेखन   | Pg - 163 - 166<br>Pg - 182 - 185 | Pg - 80 - 84 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 8 - Parts of Plants</b><br>अभ्यास कार्य-व्यंजन 'ह' की कहानी, व्यंजन 'ह' लेखन<br>व्यंजन 'क्ष', 'त्र', 'ज्ञ' लेखन, अभ्यास कार्य | Pg - 192 - 196                   | Pg - 85 - 90 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | क्रमनुसार 'क-ह' लेखन  |                                  | Pg - 91      | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | <b>MODULE 9 - Fruits and Vegetables</b><br>दो अक्षर के शब्द   | Pg - 205, 206<br>Pg - 213 - 215  |              | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

\* क्रियाएँ :- Floor Writing, Clay Moulding, शब्द अंताक्षरी, प्लैश कार्ड की सहायता से शब्द निर्माण


## EVS

| Week | Activities   | Book         |   | Domain (Skills)                         | Curricular Goals (CGs)                                       | Competency   |
|------|--|--------------|---|---|--|--|
| I    | Revision of Assessment 2                               |              |  | Socio-emotional and ethical development | C-6.1 Shows care for and joy in engaging with all life forms | C-6.1 Shows care for and joy in engaging with all life forms |
| II   | <b>MODULE 1 - Jungle Safari</b><br>Wild Animals        | Pg - 2, 3, 4 |   | Cognitive development                   | CG-4 Children develop emotional intelligence.                | C-4.6 Shows cooperative behaviour with other children        |
| III  | <b>MODULE 2 - Domestic Animals</b><br>Domestic Animals | Pg - 20, 21  |   | Cognitive development                   | CG-4 Children develop emotional intelligence.                | C-4.6 Shows cooperative behaviour with other children        |
| IV   | Revision of Module 1 and 2                             | Pg - 24, 25  |   | Cognitive development                   | CG-4 Children develop emotional intelligence.                | C-4.6 Shows cooperative behaviour with other children        |


**Activity:** \*Solving riddles on Animals,  
\*Making Sound of different Animals



## Rhyme Time

| Week | Activities                 |  |
|------|----------------------------|--|
| I    | Wheels of the Bus          |  |
| II   | एक छोटी कश्ती – Page 68    |  |
| III  | Magic Words                |  |
| IV   | Revision of all the rhymes |  |

## Creative corner/skill Station

| Week | Activities                              | Book    |   |
|------|---|---------|---|
| I    | Bottle Cap Printing(Rhinocores)         | Pg - 19 |  |
| II   | Colour & learn activity (Traffic light) | Pg - 20 |   |
| III  | Bindi Pasting Activity (Flower Pot)     | Pg - 21 |   |

## Co-Scholastic

|     |                              |  |
|-----|------------------------------|--|
| I   | Music                        | *Children's Day Song<br>*Diwali Song   |
| II  | Life Skill/ Speakings Skills | Aarav's Birthday Party Pg. no-35 to 39 |
| III | Happiness Activity           | Page No. 162                           |
| IV  | Physical Education           | Hoopla Jump                            |
| V   | Computer                     | Introduction of MS Paint Software      |
| VI  | Library                      | * Reading                              |
| VII | Conversation                 | *Polite Expressions                    |



Reading 'e' with Phonics (FITZROY Phonics Reader)

Page No. 82, 83, 84, 85, 86, till pg. 94

**December (No. of working days - 25 days)**  
**THEME OF THE MONTH : Seasons**

**English**

| Week | Activities   | Book                            |  | Domain (Skills)                                    | Curricular Goals (CGs)   | Competency   |
|------|--|---------------------------------|--|--|--|--|
| I    | <i>MODULE 3 - Pet Animals</i><br>Sound words of 'ig' and 'it'  | Pg - 47, 49, 50                 |  | Language and literacy                              | CG-10 Children develop fluency in reading and writing in language I  | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words  |
| II   | <i>MODULE 4 - Animals and Their Homes</i><br>Sound words of 'in' and 'id'  | Pg - 61, 63, 64                 |  | Language and literacy                              | CG-10 Children develop fluency in reading and writing in language I  | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words  |
| III  | <i>MODULE 4 - Animals and Their Homes</i><br>Days of the Week  | Pg - 62                         |  | Language and literacy                              | CG-10 Children develop fluency in reading and writing in language I  | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words  |
| IV   | <i>MODULE 5 - Summer and Winter Seasons</i><br>Sound words of ot, op<br><br><i>MODULE 5- Summer and Winter Seasons</i><br>Colours Name | Pg - 73 - 75<br><br>Pg - 76, 77 |  | Language and literacy<br><br>Language and literacy | CG-10 Children develop fluency in reading and writing in language I<br><br>CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words<br><br>C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

**Activities:** \*Making new words related to sound 'i', and 'o'

**Maths**

| Week | Activities  | Book            |  | Domain (Skills)       | Curricular Goals (CGs)   | Competency   |
|------|---|-----------------|--|-----------------------|--|--|
| I    | <i>MODULE 3 - Pet Animals</i><br>Descending Order                             | Pg - 44 to 46   |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.1, Sort objects into groups and sub groups based on more than one property |
| II   | <i>MODULE 4 - Animals and Their Homes</i><br>Number Names 1 to 10             | Pg - 60, 65     |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.1, Sort objects into groups and sub groups based on more than one property |
| III  | <i>MODULE 5- Summer and Winter Seasons</i><br>Number Names 11 to 20           | Pg - 78         |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.1, Sort objects into groups and sub groups based on more than one property |
| IV   | <i>MODULE 5- Summer and Winter Seasons</i><br>Number Names Revision (1 to 20) | Pg - 79, 80, 82 |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.1, Sort objects into groups and sub groups based on more than one property |

**Activities:** Rearrange the letters and write the number names.




## Hindi

| Week | Activities  | Book        |                        | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|---|-------------|------------------------|-----------------------|---|---|
| I    | Revision of तीन अक्षर के शब्द<br>चार अक्षर के शब्द                          | Pg - 51, 52 | बचपन चटपट<br>गरदन झटपट | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 3 - Pet Animals</b><br>चार अक्षर के शब्द                          | Pg - 53     | बरतन करवट<br>अनबन लटपट | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <b>MODULE 4 - Animals and Their Homes</b><br>चार अक्षर के शब्द अभ्यास कार्य | Pg - 66, 67 | टमटम कटहल<br>सरगम हलचल | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | <b>MODULE 5- Summer and Winter Seasons</b><br>अ की ध्वनि                    | Pg - 83     | बलगम घरचल<br>शबनम खटमल | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

**Activity:** \*Solving Riddles on Animals, \*Making Sound of Different Animals.

## EVS


| Week | Activities  | Book             |   | Domain (Skills)                         | Curricular Goals (CGs)                        | Competency  |
|------|---|------------------|---|---|---|---|
| I    | <b>MODULE 3 - Pet Animals</b><br>Introduction of Pet Animals                            | Pg - 40 - 42, 54 |  | Socio-emotional and ethical development | CG-4 Children develop emotional intelligence. | C-4.6 Shows cooperative behaviour with other children   |
| II   | <b>MODULE 4 - Animals and Their Homes</b><br>Animals and their Homes                    | Pg - 57 - 59     |   | Socio-emotional and ethical development | CG-4 Children develop emotional intelligence. | C-4.6 Shows cooperative behaviour with other children   |
| III  | Note Book Work  |                  |   | Socio-emotional and ethical development | CG-4 Children develop emotional intelligence. | C-4.6 Shows cooperative behaviour with other children   |
| IV   | <b>MODULE 5- Summer and Winter Seasons</b><br>Summer and Winter Season<br>Revision Work | Pg - 70-72, 84   |   | Cognitive development                   | CG-4 Children develop emotional intelligence. | C -7.1 Observes and understands different categories of objects and relationships between them. |

**Activity:** \*Solving Riddles on Animals, \*Making Sound of Different Animals.

## Rhyme Time

| Week | Activities                                |  |
|------|---|--|
| I    | Boogie Woogie                             |  |
| II   | जंगल में एक शेर – Page 68                 |  |
| III  | Jingle Bell                               |  |
| IV   | Revision of Boogie Woogie and Jingle Bell |  |

## Creative corner/skill Station

| Week | Activities                          | Book    |   |
|------|-------------------------------------|---------|---|
| I    | Dip cotton ball Activity (Elephant) | Pg - 23 |  |
| II   | Mirror Pasting Activity (Umbrella)  | Pg - 24 |   |
| III  | Cotton Pasting Activity (Sheep)     | Pg - 26 |   |
| IV   | Merry Christmas Activity            | Pg - 28 |   |

## Co-Scholastic

|     |                              |   |
|-----|------------------------------|---|
| I   | Music                        | *Christmas Song<br>*New Year Song           |
| II  | Life Skill/ Speakings Skills | My family Pg no- 40 to 44                   |
| III | Happiness Activity           | Page 55                                     |
| IV  | Physical Education           | Balancing Games                             |
| V   | Computer                     | Introduction of Different tools in Ms Paint |
| VI  | Library                      | Story Narration                             |
| VII | Sentence Structure           | About Different Seasons                     |



Reading 'i' with Phonics (FITZROY Phonics Reader)  
Revision of Page No.-25-37



## Syllabus For Assessment - II



| S. No | Date       | Day    | Subject             | Syllabus  |
|-------|------------|--------|---------------------|---|
| 1.    | 1.12.2025  | Monday | Music               | Jack and Jill, Chubby Cheeks, तितलियाँ, मेरी अध्यापिका  |
| 2.    | 5.12.2025  | Friday | Math & M. Math      | Reverse Counting 50-1, Bigger and Smaller numbers, skip counting by 2's and 5's, Addition, Put the sign, What comes Before, Ascending order and number names (1-10) |
| 3.    | 8.12.2025  | Monday | Library             | *Any short story in English<br>* And reading of Sound words of "A"  |
| 4.    | 12.12.2025 | Friday | English             | Alphabet a - z, Sound words of at, ap, ad, ag, ay, an, ax, ab, am, ar concept of in/on, this/that, plurals and related exercises                                    |
| 5.    | 15.12.2025 | Monday | Art & Craft + Games | Finger Printing and bindi pasting+Throwing and cathching drill  |
| 6.    | 19.12.2025 | Friday | EVS                 | Neighbourhood Places, Helpers, Food, Air, Water, Things Around us, Good Manners, Fruits and Vegetables, Parts of Plants   |
| 7.    | 22.12.2025 | Monday | Computer            | Places where we use computer & different uses of computer   |
| 8.    | 26.12.2025 | Friday | Hindi               | व्यंजन क से ह तक, दो व तीन अक्षर के शब्द और संबंधित क्रियाएँ।   |
| 9.    | 29.12.2025 | Monday | Life Skills         | Speaking Skills<br>Lesson- 4, 5, 6, 7   |




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| ई | उ  | ऊ  |
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## January (No. of working days - 21 days)


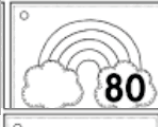
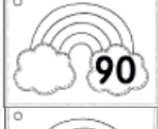

### THEME OF THE MONTH : Transport

#### English

| Week | Activities  | Book                             |  | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|---|----------------------------------|--|-----------------------|---|---|
| I    | <b>MODULE 6 - Rainy and Spring Season</b><br>Sound words of 'og', 'ox' and 'op'   | Pg - 90 - 91                     |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 6 - Rainy and Spring Season</b><br>Concept of Out and Under.<br><b>MODULE 7 - Transport</b><br>Sound words of 'ub' and 'un' | Pg - 103, 104<br>Pg - 113, 114   |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <b>MODULE 7 - Transport</b><br>Concept of Yes and No<br><b>MODULE 8 - Day and Night</b><br>Sound words of 'ug' and 'ut'               | Pg - 122 - 124<br>Pg - 133 - 135 |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | <b>MODULE 8 - Day and Night</b><br>Creative Writing of My Bag and My Self,<br>Capital Cursive - A to Z                                | Pg -149, 150, 151                |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

**Activities:** Word Family, Read and sort activity, Find Odd one out

#### Maths

| Week | Activities   | Book          |  | Domain (Skills)       | Curricular Goals (CGs)   | Competency   |
|------|--|---------------|--|-----------------------|--|--|
| I    | <b>MODULE 6 - Rainy and Spring Season</b><br>Concept of Tens and Ones        | Pg - 97 - 100 |   | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.   |
| II   | <b>MODULE 7 - Transport</b><br>Skip counting by 10's                         | Pg - 115, 116 |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.   |
| III  | <b>MODULE 8 - Day and Night</b><br>Number names 10, 20, 30, 40.....100       | Pg - 136, 141 |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.2 Identifies & extends simple patterns in their surroundings, shapes & numbers<br>C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s. |
| IV   | <b>MODULE 8 - Day and Night</b><br>Revision of Skip counting by 5's and 10's | Pg - 152      |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.   |

**Activity:** \* Know about the Number Names with the help of Flash Card.




## Hindi

| Week | Activities  | Book                                |   | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|---|-------------------------------------|---|-----------------------|---|---|
| I    | <b>MODULE 6 - Rainy and Spring Season</b><br>तीन व चार अक्षर के शब्द अभ्यास कार्य | Pg - 93 - 96<br>Pg 105 - 109        | तीन व चार अक्षर के शब्द                     | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 7 - Transport</b><br>अ की ध्वनि<br>आ की मात्रा                          | Pg - 117, 118<br>Pg - 125, 126, 148 | नाक चावल<br>आम बालक<br>आग कामज<br>तारा गमला | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <b>MODULE 8 - Day and Night</b><br>आ की मात्रा                                    | Pg - 137 - 140                      | आ की मात्रा                                 | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | <b>MODULE 8 - Day and Night</b><br>आ की मात्रा का अभ्यास कार्य                    | Pg - 144                            | का खा गा घा चा<br>छा जा झा टा ठा            | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

क्रियाएँ :- आ की मात्रा के शब्दों की ध्वनि को बोलकर समझाना


## EVS

| Week | Activities   | Book                          |   | Domain (Skills)       | Curricular Goals (CGs)  | Competency   |
|------|--|-------------------------------|---|-----------------------|---|--|
| I    | <b>MODULE 6 - Rainy and Spring Season</b><br>Introduction to Rainy and Spring Season | Pg - 86 - 89<br>Pg - 101, 102 |  | Cognitive development | CG-7 Children make sense of world around through observation and logical thinking | C 7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis |
| II   | <b>MODULE 7 - Transport</b><br>Means of Transport - Land Transport                   | Pg - 111, 112, 119            |   | Cognitive development | CG-7 Children make sense of world around through observation and logical thinking | C 7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis |
| III  | <b>MODULE 7 - Transport</b><br>Water Transport                                       | Pg - 120                      |   | Cognitive development | CG-7 Children make sense of world around through observation and logical thinking | C 7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis |
| IV   | <b>MODULE 7 - Transport</b><br>Air Transport   | Pg - 121, 128                 |   | Cognitive development | CG-7 Children make sense of world around through observation and logical thinking | C 7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis |


**Activity:** \*Making Boat and Aeroplane with paper folding

# Rhyme Time

| Week | Activities                                     |
|------|--|
| I    | रोज़ सवेरे उठना अच्छा – Page158                |
| II   | Happy Day – Page159                            |
| III  | Revision of<br>रोज़ सवेरे उठना अच्छा – Page158 |
| IV   | Revision of<br>Happy Day – Page159             |


A colorful illustration of a young girl with brown hair and large blue eyes, wearing a red sleeveless top, and a young boy with black hair and large blue eyes, wearing a blue shirt. They are both smiling and appear to be playing outdoors. The background features a bright yellow sun with a face, green hills, and a blue sky. The boy is holding a small object in his hand.

## Creative corner/skill Station

| Week | Activities                          | Book    |   |
|------|-------------------------------------|---------|---|
| I    | Colouring Activity (Cup & Saucer)   | Pg - 29 |  |
| II   | Thermocol Pasting Activity (Bucket) | Pg - 30 |   |

## Co-Scholastic

|            |                                     |   |
|------------|-------------------------------------|---|
| <b>I</b>   | <b>Music</b>                        | *Song on Lohri<br>*Song on Republic Day |
| <b>II</b>  | <b>Life Skill/ Speakings Skills</b> | Be Healthy Pg. no-45 to 50              |
| <b>III</b> | <b>Happiness Activity</b>           | Page no. - 162                          |
| <b>IV</b>  | <b>Physical Education</b>           | *Scout Clap    *P.T. Exercise           |
| <b>V</b>   | <b>Computer</b>                     | Use of basic tools in MS Paint          |
| <b>VI</b>  | <b>Library</b>                      | Story Narration                         |
| <b>VII</b> | <b>Conversation</b>                 | My School.                              |




**Reading 'o ' with Phonics (FITZROY Phonics Reader)**  
Revision of Page No.-63-75



## February + March (No. of working days - 24 + 22 days)


### THEME OF THE MONTH : Day and Night

#### English

| Week | Activities  | Book     |  | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|---|----------|--|-----------------------|---|---|
| I    | <b>MODULE 6 - Rainy and Spring Season</b><br>Revision of colour's Name and Sound words of 'i' and 'o'                               | Pg - 160 |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 6 - Rainy and Spring Season</b><br>Revision of concept of Out and Under<br>Revision of Singular/Plural and opposite words | Pg - 161 |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | Revision of Concept Yes and No<br>Sound of 'ug' and 'ut'  |          |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | Creative Writing and Revision of all Sound Words  |          |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |


**Activities:** \* Making of different fruits and vegetables and colour them.

#### Maths

| Week | Activities   | Book     |  | Domain (Skills)       | Curricular Goals (CGs)  | Competency   |
|------|--|----------|--|-----------------------|---|--|
| I    | <b>MODULE 8 - Day and Night</b><br>Revision of Number Name and Tens and Ones   | Pg - 153 |  | Cognitive development | CG-7 Children make sense of world around through observation and logical thinking<br>CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures. | C-7.1 Observes and understands different categories of objects and relationships between them.   |
| II   | Revision of different concepts, subtraction and skip counting by 5's and 10's. |          |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.  | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.<br>C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition |
| III  | Revision of Number names 10,20,30,40....100.<br>Reverse of Descending order    |          |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.  | C-8.4 Arranges numbers upto 99 in ascending & descending order<br>C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.   |
| IV   | Revision of skip counting by 5's and 10's<br>Revision of Addition Sums         |          |  | Cognitive development | CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.  | C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.<br>C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition |


**Activity:** Addition and Subtraction with hand cut outs.

## Hindi

| Week | Activities   | Book          |  | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|--|---------------|--|-----------------------|---|---|
| I    | <b>MODULE 6 - Rainy and Spring Season</b><br>आ की मात्रा से रंगों व जानवरों के नाम | Pg - 145      |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| II   | <b>MODULE 7 - Transport</b><br>आ की मात्रा से फलों व सब्जियों के नाम               | Pg - 146, 147 |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| III  | <b>MODULE 8 - Day and Night</b><br>आ की मात्रा का अभ्यास कार्य                     | Pg - 148, 155 |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | <b>MODULE 8 - Day and Night</b><br>आ की मात्रा का अभ्यास कार्य                     | Pg - 156, 157 |  | Language and literacy | CG-10 Children develop fluency in reading and writing in language I | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

\* क्रियाएँ: किताब पठन अभ्यास

## EVS

| Week | Activities   | Book                           |   | Domain (Skills)       | Curricular Goals (CGs)  | Competency  |
|------|--|--------------------------------|---|-----------------------|---|---|
| I    | <b>MODULE 7 - Transport</b><br>Revision of Transport | Pg - 127 - 129                 |  | Cognitive development | CG-7 Children make sense of world around through observation and logical thinking | C -7.1 Observes and understands different categories of objects and relationships between them.                 |
| II   | <b>MODULE 7 - Transport</b><br>Day and Night         | Pg - 131, 132<br>Pg - 142, 143 |   | Cognitive development | CG-7 Children make sense of world around through observation and logical thinking | C -7.1 Observes and understands different categories of objects and relationships between them.                 |
| III  | Creative Writing, Revision Work                      | Pg - 154                       |   | Language and literacy | CG-10 Children develop fluency in reading and writing in language I               | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |
| IV   | Revision Work  |                                |   | Language and literacy | CG-10 Children develop fluency in reading and writing in language I               | C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words |

**Activity:** \*Draw day scene and night scene and paste stars



## Rhyme Time

Revision of Previous Rhyme - बादल आया



## Creative corner/skill Station

| Week | Activities                           | Book    |  |
|------|--------------------------------------|---------|--|
| I    | Rubber Band Pasting (Mashroom)       | Pg -31  |  |
| II   | Pencil Shaving Activity (Flower Pot) | Pg - 32 |  |

## Co-Scholastic

|     |                             |  |
|-----|-----------------------------|--|
| I   | Music                       | *Song on Basant Panchami                                   |
| II  | Life Skill/ Speaking Skills | Showing Gratitude Pg no-51 to 57                           |
| III | Happiness Activity          | Page No. 162   |
| IV  | Physical Education          | Surya Namaskar   |
| V   | Computer                    | Introduction of Tux Paint                                  |
| VI  | Library                     | * Story Narration  |
| VII | Conversation                | I am: * I am dancing. * I am having Lunch. * I am playing. |



Reading ' u ' with Phonics(FITZROY Phonics Reader)

Revision of Page No.-44-56

## Syllabus For Assessment - III

| S. No | Date      | Day    | Subject              | Syllabus   |
|-------|-----------|--------|----------------------|--|
| 1.    | 02.2.2026 | Monday | Music                | Rhyme - Happy Day,<br>जंगल में एक शेर, एक छोटी कछी   |
| 2.    | 9.2.2026  | Monday | Library              | *Any short story in English<br>and sound words.  |
| 3.    | 13.2.2026 | Friday | Maths &<br>M. Maths  | Subtraction, Concept of<br>Tens and Ones,<br>Descending order,<br>number Names (1-20)<br>Skip counting by 10's                       |
| 4.    | 16.2.2026 | Monday | Art & Craft<br>Games | Tearing and Pasting and<br>vegetable printing + Hoopla<br>Jump and Balancing Race  |
| 5.    | 20.2.2026 | Friday | English              | Sound words of e, i, u and<br>o, and related exercises,<br>concept of Out and Under<br>Colour's Name, Concept<br>Yes/No & opposites. |
| 6.    | 23.2.2026 | Monday | Computer             | Draw basic parts of a<br>computer and write the<br>first letter.   |
| 7.    | 27.2.2026 | Friday | EVS                  | Animals, Transport, Day<br>and Night, Summer, Winter,<br>Rainy Season, Spring<br>Season.   |
| 8.    | 02.3.2026 | Monday | Hindi                | चार अक्षर के शब्द, अ की ध्वनि, आ<br>की मात्रा और संबंधित क्रियाएं  |
| 9.    | 6.3.2026  | Friday | Life Skills          | Speakings Skills<br>Lesson - 8, 9, 10  |



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## ***ENRICHMENT ACTIVITIES 2025-26***

| <b>Month</b>     | <b>1st Saturday<br/>(Friendship Day)</b>   | <b>2nd Saturday</b>  | <b>3rd Saturday</b>   | <b>4th Saturday<br/>(Ganesh Chaturthi)</b>  |
|------------------|--|--|---|---|
| <b>August</b>    | <p><b>* Friendship Bingo Game</b></p> <p>*Play a lively game of Bingo using qualities such as “kind”, “helpful,” and “trustworthy.” It's an enjoyable way to reinforce positive friendship traits.</p> <p>* Friends will be tied together and will be made to dance together and groove</p> <p>* Children will speak lines of their best friend.</p> | <b>Raksha Bandhan</b>  | <b>Janamashtami</b>   | <p><b><u>Green Ganpati</u></b></p> <p>*Students will be taken out to collect leaves and twigs</p> <p>*Students will make leaves Ganpati</p> <p>*Twigs, paper balls etc. will be used as accessories</p> <p>*Students will dance on different songs of Lord Ganesha.</p>   |
|                  | <b>1st Saturday<br/>Healthy Body, Healthy Mind</b>   | <b>2nd Saturday<br/>School Visit</b>   | <b>3rd Saturday<br/>Teaching Team Work (Patner Activities)</b>  | <b>4th Saturday<br/>Wonders of Nature</b>   |
| <b>September</b> | <p>*Thankyou song for teachers.</p> <p>*Students will sing songs for teacher to show their gratitude.</p> <p>*Speaking activity on teachers</p> <p>*Importance and role of teacher in student's life.</p>  | <p><b>Hindi poem recitation</b></p> <p>*Students will narrate any hindi poem.</p> <p><b>Hindi Quiz</b></p> <p>*Different question in Hindi will be asked</p> <p>*Students will enhance their skills about our national language.</p> | <p><b>Pattern Hopscotch</b></p> <p>*Pattern hopscotch will be arranged for students to promote their physical fitness and teamwork along with pattern knowledge.</p> <p>*Students will be given time to play hopscotch drawn in the ground</p> <p><b>Sound word Hopscotch</b></p> <p>*Sound word hopscotch will be arranged for students.</p> <p>*They will tell sentences or words of the sound word they hopped on.</p> | <p><b>Ravan Making</b></p> <p>*Students will colour and decorate Ravan printout and tell an negative trait on it they will then put away in fire in the guidance of teacher.</p> <p><b>Material Required</b><br/>Print out, paints</p> <p><b>*Story telling session on Gandhi Ji's Life</b></p> <p>*Students will be told the story of Gandhiji</p> <p>*Short stories about the life of Gandhi Ji.</p> <p>*Students will be given the cutout of Monkeys they will decorate it and stick on the ice cream stick.</p> |

## **ENRICHMENT ACTIVITIES 2025-26**

| Month    | 1 <sup>st</sup> SATURDAY<br>Escape the ordinary<br>(Creative canvas)  | 2 <sup>nd</sup> SATURDAY<br>Fruit Safari<br>(Food day)   | 3 <sup>rd</sup> SATURDAY<br>Sparkling surprises.<br>(Diwali)  | 4 <sup>th</sup> SATURDAY<br>Spooky Spectacular<br>(Halloween)  |  |
|----------|---|--|---|--|--|
| October  | <ul style="list-style-type: none"><li>* Leaf Impression</li><li>* Students will bring different leaves</li><li>* They will apply paint on it and print their impression.</li></ul> <p>MATERIAL REQUIRED</p> <ul style="list-style-type: none"><li>* Leaves, Colour, Pastel Sheets</li><li>Brain treasure. (Riddles)</li><li>* Different riddles will be asked from students in a fun way to</li></ul> | <ul style="list-style-type: none"><li>* Visit to green grocer.</li><li>* Students will visit green grocer in a supermarket</li><li>* To learn more about different fruits and vegetables.</li></ul> <p>Seminar –</p> <ul style="list-style-type: none"><li>* Eat Healthy Be Healthy</li><li>* A seminar will be taken about the importance of healthy food.</li><li>* Students will discuss more about the healthy food.</li></ul> | <p><b>Who am I</b></p> <ul style="list-style-type: none"><li>*(Students will bring different types of grains</li><li>*Students will identify and name the grains.</li><li>*Using their artistic skills they will paste these grains as per the size, colour and shape in the idols of Lakshmi and Ganesha.</li></ul> <p>Material Required</p> <ul style="list-style-type: none"><li>*different grains, printout of Lakshmi and Ganesha, fevistick</li></ul> | <ul style="list-style-type: none"><li>*Paper ghost (Tissue paper)</li><li>*Student will make paper ghost and speak few lines about Halloween</li></ul> <p>Material Required-<br/>Tissue paper, Colour</p> <p>Halloween Party</p> <p>Student will have spooky face paint</p> <p>Students will dance on spooky numbers</p> |  |
|          |   | 1 <sup>ST</sup> SATURDAY<br>Guru's wisdom wheels<br>(Guru Nanak Jayanti)   | 2 <sup>ND</sup> SATURDAY<br>little legends day<br>(Children's Day)  | 3 <sup>RD</sup> SATURDAY<br>Safety on Wheels<br>(Indoor Adventure)   | 4 <sup>TH</sup> SATURDAY<br>Gratitude garden<br>(Thanks Giving)  |
| November | <ul style="list-style-type: none"><li>*Story telling about Guru nanak's life and teachings</li><li>*Visit to Gurudwara</li></ul> <p>Children will visit to Gurudwara and perform Ardas.</p>   | <ul style="list-style-type: none"><li>*Fashion Fusion Children will dress up as their favourite character like cartoons, famous personalities etc.</li><li>*Jawaharlal Nehru Speaking activity</li><li>*Dance Party</li><li>*Students will dance at peppy numbers.</li><li>*Races will be organized</li></ul>  | <ul style="list-style-type: none"><li>*Road Safety seminar</li></ul> <p>This seminar highlights the idea that road safety is a shared responsibility</p> <p>Students will be sensitized about the traffic rules by simulated traffic signals, zebra crossing etc.</p>   | <p>Sharing is caring.</p> <p>Students will bring items they want to share with needy people.</p> <p>Speaking activity on importance of gratitude</p> <p>Students will express their gratitude to all those who help them in any way (community helpers)</p>  | <p><b>Rally</b></p> <ul style="list-style-type: none"><li>*Students will take out a rally in the school</li><li>*Students will shout out slogans or stop using plastic etc.</li><li>*Students will water the plants and seed new plants in school.</li></ul> <p><b>Poster making of 3R's</b></p> <p><b>Material Required</b></p> <p>Chart Paper, water colours and reusable things</p> |
|          |   |  |   |  |  |



## ***ENRICHMENT ACTIVITIES 2025-26***

| <b>Month</b>    | <b>1<sup>ST</sup> SATURDAY</b><br>Nature's notebook<br>(Nature Journaling)   | <b>2<sup>ND</sup> SATURDAY</b><br>Doodle day dreams<br>(Art and Fun)  | <b>3<sup>RD</sup> SATURDAY</b><br>Fingers fables<br>(Shapes and pattern)  | <b>4<sup>TH</sup> SATURDAY</b><br>happy beginning<br>(New year and Christmas )   |
|-----------------|--|---|---|--|
| <b>December</b> | <ul style="list-style-type: none"> <li>*Speak lines on different types of trees</li> <li>*Trip to Botanical Garden Observe different types of flowers.</li> <li>*Students will talk about the flower/plant which attracted them</li> <li>*Why do they think that plant /flower attracted them</li> </ul> | <ul style="list-style-type: none"> <li>*Vegetable printing</li> </ul> <p><b>Material Required</b></p> <ul style="list-style-type: none"> <li>*Water colours and vegetables like onion, ladyfinger etc.</li> </ul> <p><b>Paper folding activity</b></p> <ul style="list-style-type: none"> <li>* Make one paper folding object</li> <li>*Tell the steps of paper folding</li> </ul> <p><b>Material Required:</b></p> <p>Colourful Origami Sheets</p> | <p><b>Rainbow Fingers:</b></p> <ul style="list-style-type: none"> <li>*Children will create a rainbow canvas using their fingers.</li> <li>*This activity introduces children to colors and allows them to experiment with different finger movements</li> </ul>  | <p><b>Christmas Party Speaking Activity</b></p> <ul style="list-style-type: none"> <li>*Students will tell their New year resolution</li> </ul> <p><b>Hand Wreath</b></p> <ul style="list-style-type: none"> <li>*Trace your hand several times on construction paper cut shapes out with scissors.</li> <li>*Cut out middle section of paper plate to create wreath base.</li> <li>*Glue hands to plate overlapping each other slightly.</li> </ul> |
|                 | <b>1<sup>ST</sup> SATURDAY</b><br>(Holidays)   | <b>2<sup>ND</sup> SATURDAY</b><br>Flame of fun<br>(Lohri + Sankranti)   | <b>3<sup>RD</sup> SATURDAY</b><br>Mix and mingle<br>(Mixing Activity)   | <b>4<sup>TH</sup> SATURDAY</b><br>Tricolour Treasure<br>(Republic day )  |
| <b>January</b>  | <b>Winter Vacation</b>   | <p><b>A Story of Tradition</b></p> <ul style="list-style-type: none"> <li>*Students will draw and colour corn, etc. objects with paper.</li> <li>*Students will wear Vibrant Punjabi Costumes</li> <li>*Each child will be bring traditional Punjabi food items.</li> <li>*Speaking Activity on Lohri"</li> <li>*Students will dance on the peppy Punjabi numbers.</li> </ul>   | <p><b>Dumb charades</b></p> <ul style="list-style-type: none"> <li>*Children will think creatively to express words or phrases using only their actions, which encourages imaginative thinking</li> </ul> <p><b>Relay race</b></p> <ul style="list-style-type: none"> <li>*Participants will carry an object (like a ball or spoon) and pass it to the next runner.</li> </ul> <p><b>Musical chair</b></p> <ul style="list-style-type: none"> <li>*Children will run around a circle of chairs while music plays</li> </ul> | <ul style="list-style-type: none"> <li>*Tri colour lunch</li> <li>*Patriotic dance .</li> <li>*Flag making activity</li> <li>*Republic day quiz</li> <li>*Speaking activity lines about freedom fighters</li> <li>*Slogan writing on republic day</li> </ul>   |

## ENRICHMENT ACTIVITIES 2025-26

| Month    | 1 <sup>ST</sup> SATURDAY<br>Play together.<br>(Outdoor Activity)  | 2 <sup>ND</sup> SATURDAY<br>Come to my shop<br>(Concept of Money)   | 3 <sup>RD</sup> SATURDAY<br>Learn to say sorry.<br>(Story telling)   | 4 <sup>TH</sup> SATURDAY<br>Splashing Colors<br>( Holi )   |
|----------|---|---|--|--|
| Feburary | <ul style="list-style-type: none"> <li>* Fire in the mountain.</li> <li>Children will run in circle and they will follow the instructions of the teacher</li> <li>* My favorite game</li> <li>Children will Speak lines on their favorite game</li> </ul> | <ul style="list-style-type: none"> <li>*Teachers will put up a shop of toys, food items, books, toys etc.</li> <li>*Students will visit the shop and purchase objects</li> <li>*Students will use fake notes they will buy objects judiciously</li> <li>*They will understand the concept of money, saving it and spending it</li> <li>*Importance of Money Speaking activity Importance of money.</li> </ul> | <ul style="list-style-type: none"> <li>* Story Telling with props Seminar on Moral Values</li> <li>*Teachers will narrate story related to moral values without end</li> <li>*Students will be asked to give an end to the story</li> <li>*Moral values will be discussed with students</li> </ul> | <p>Holi party.</p> <ul style="list-style-type: none"> <li>*Students will bring delicious food items in their tiffin.</li> <li>*Students will dance on holi songs.</li> <li>Colourful Hands</li> <li>*Children will dip their hands in colour and colour their canvas with rainbow of colours.</li> </ul> <p><u>Material Required:</u><br/>Water color, A4 size sheet</p> |

